DEPARTMENT OF ENGLISH

COURSE CURRICULUM & MARKING SCHEME

M.A. ENGLISH Semester – II & IV

SESSION: 2025-26



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name - Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone: 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email - autonomousdurg2013@gmail.com

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COURSE CURRICULUM & MARKING SCHEME

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SESSION: 2025-26



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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG TWO YEAR POSTGRADUATE PROGRAM : DEPARTMENT OF ENGLISH COURSE CURRICULUM 2025-26

CERTIFICATE

Certified that P.G. Programme Curriculum of M.A. English Semester II and Semester IV has been checked and found correct for the session 2025-2026 Marks distribution is followed as instructed by the Examination Cell (Autonomous).

Faculty members of the Department	Signature
Dr.Mercy George- Assistant Professor and Head	My 29/3/25
Dr. Nigar Ahmed - Assistant Professor	1 Cyrel 2013125
Dr. MeenaMaan - Assistant Professor	lle
Dr. Tarlochan Kaur - Assistant Professor	nolus
Dr. SeemaPanjwani - Assistant Professor	Daiman
Dr.Monika Sharma- Guest Faculty	and the second
Dr.Rajshree Naidu- Guest Faculty	48'.
Mr.Kundan Yadav- Guest Faculty	14 (6) 25

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG TWO YEAR POSTGRADUATE PROGRAM : DEPARTMENT OF ENGLISH COURSE CURRICULUM 2025-26 PROGRAMME SPECIFIC OUTCOME OF M.A. ENGLISH

- Students will be able to gain a coherent and systematic knowledge in the field of English Literature and world literature. They will be able to demonstrate an understanding of literary critical concepts and theories.
- The students will be able to display their critical aptitude, cultivate a better understanding of literary, ethical and moral values and demonstrate empathetic social concern.
- The students will be able to demonstrate a set of basic skills in literary communication and will be able to enhance their linguistic and research aptitude.
- To acquire the ability to recognise employability options in English (studies) programme as part of skill development and as career avenues open in today's global world such as reaching English at different levels, aviation communication and personality development, social/mass media.

Name & Signature of Members of Board of Studies

Chairperson: Dr.Mercy George (HOD)	Dr. Nigar Ahmed G
Subject Expert 1 : Dr. NeeluShrivastava	Dr. MeenaMaan
Subject Expert 2: Dr. Sheqla Vijay	Dr. Tarlochan Kaur WWW
V.C. Nominee: Dr. KaustubhRanjan	Dr. SeemaPanjwani
Member from other Deptt. : Dr. Baljeet Kaur	Dr.Monika Sharma
Ind./ Corp. Rep.: Shri Kamaljeet Singh Maan	Dr.Rajshree Naidu
Student Representative : Mohd. Zafir Khan	Mr.Kundan Yadav
Ma.	

Department of English

M.A. English Semester II Session 2025-26

Paper-I: Poetry II (Elective-A)

Course Code: MEN 201

	Program: P.G.	Cla	ss: M.A. English L	iterature Semester -II	Session:2025-26
1	Course Code	MEN	201 (Elective A)		
2	Course Title	Paper	I, Poetry II		
3	Course Type	Theor	у		
4	Course Objectives			ces the student: enres of literary writing. cive writers of the Romantic	and Victorian Age.
	Course Outcomes (COs)		their aesthetic sen the growth of Eng CO2. Trace the	and recognise the features of se. Know various poetic for this poetry. development and changes in the contrast political and release.	of Poetry which will develop rms, understand and recognize n ideas, thoughts and literary igious changes associated with
		•	CO3. Develop t		d critically examine Poetry of storical, social and cultural
		•		Poetry of the poets prescribe	appreciate themes, ideas and ed from the Age of Chaucer up
5	Credit Value		5 Credits		
6	Total Marks		imum Marks :100 Term Exam : 80	Internal Exam: 20	Minimum Passing Marks: 36 %

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-2026 is as follows:

The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short , short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long/descriptive type questions from each unit with an internal choice shall be asked. The students are required of answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- .5 The students are required to study the content mentioned in the curriculum exhaustively.

Total no. of Teaching/ Learning Periods = 75 Periods (75 Hours)				
Unit	Topics (COURSE CONTENTS)	No. of periods		
I	➤ Thomas Gray: Elegy Written in a Country Churchyard.			
	William Blake: The Lamb	19		
	: The Tyger			
	: The Little Black Boy			
II	> William Wordsworth: Tintern Abbey			
	:Intimations of Immortality from	18		
	Recollections of Early Childhood			
	 Samuel Taylor Coleridge: Kubla Khan 			
	: Rime of the Ancient Mariner	ž.		
III	Percy Bysshe Shelley: Ode to the West Wind	20		
	: Stanzas Written in Dejection			
	John Keats: Ode to Autumn			
	: Ode to a Nightingale			
	: Ode on a Grecian Urn			
IV	Alfred Tennyson: Ulysses			
	: The Lotos Eaters	10		
	Robert Browning: My Last Duchess	18		
	: The Last Ride Together			
	: Prospice			

PART C - LEARNING RESOURCE Text Books, Reference Books, Other Resources Reference Books: Fifteen Poets by Oxford University Press : The Romantic Poets Graham Hough : The True Voice of Feeling: Studies in English Romantic Poetry Herbert Read : The Romantic Imagination John Spencer Hill. : The Eighteenth Century Background Basis Welley. : Collected poems of Coleridge. J.Jackson. PART D: ASSESSMENT AND EVALUATION Suggested Continuous Evaluation Methods: 100 Marks Maximum Marks: Internal Test/ Home Assignment/ Seminar 20 Marks 80 Marks Semester End Exam Internal Test of 20 Marks each and Assignment/Seminar

Name & Signature of Members of Board of Studies

of 20 Marks

Internal Assessment

Chairperson: Dr.Mercy George (HOD)	Dr. Nigar Ahmed Cy of
Subject Expert 1 : Dr. NeeluShrivastava	Dr. MeenaMaan
Subject Expert 2: Dr. Sheela Vijay	Dr. Tarlochan Kaur
V.C. Nominee: Dr. KaustubhRanjan	Dr. SeemaPanjwani
Member from other Deptt. : Dr. Baljeet Kaur	Dr.Monika Sharma
Ind./ Corp. Rep.: Shri Kamaljeet Singh Maan	Dr.Rajshree Naidu
Student Representative: Mohd. Zafir Khan	Mr.Kundan Yadav
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG DEPARTMENT OF ENGLISH

M.A. English Semester II Session 2025-26 Paper-I Romanticism (Elective-B) Course Code: MEN 201 (B)

PAF	RT A: INTRODUCTION	N		
	Program: P.G.	Class: M.A. English L	iterature Semester -II	Session:2025-2026
1	Course Code	MEN 201 (Elective B)		
2	Course Title	Paper I, Romanticism		
3	Course Type	Theory		
4	Course Objectives:	The programme introduc To the different genres To the representative w		
	Course Learning Outcomes (CLOs)	 This Course will enable the students to: Understand and recognise the features of Poetry which will develop their aesthetic sense. They will know various poetic forms, understand and recognize the growth of English Language and Poetry from the Age of Chaucer up to the Neoclassical Age. Trace the development and changes in ideas, thoughts and literary trends, compare and contrast political and religious changes associated with the poets and their works. 		
		ages and Schools in Comprehend, com	nt to understand and critical from a variety of historical, a ment and critically apprecia of the poets prescribed.	•
5	Credit Value	5 Credits		
6	Total Marks	Maximum Marks :100		Minimum Passing Marks: 36 %

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-2026 is as follows:

The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short , short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long/descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- .5 The students are required to study the content mentioned in the curriculum exhaustively.

	Total no. of Teaching/ Learning Periods = 75 Periods (75 Hour	rs)
Unit	Topics (COURSE CONTENTS)	No. of periods
I	➤ William Wordsworth : Retrospect- Love of Nature leading : Leading to Love of Mankind (lines 1-100) from The Prelude Book - VIII	19
II	 Samuel Taylor Coleridge: Frost at Midnight Dejection: An Ode 	18
III	➤ John Keats : Endymion (lines 1-24, Book I) : Hyperion Book I	20
IV	 George Gordon Byron : The Vision of Judgement :She Walks in Beauty 	18

PART C - LEARNING RESOURCE Text Books, Reference Books, Other Resources Reference Books: Fifteen Poets by Oxford University Press Graham Hough : The Romantic Poets : The True Voice of Feeling: Studies in English Romantic Poetry Herbert Read John Spencer Hill. : The Romantic Imagination Basis Welley. : The Eighteenth Century Background : Collected poems of Coleridge. J.Jackson. PART D: ASSESSMENT AND EVALUATION GENERAL INSTRUCTIONS FOR STUDENTS 1. The candidate has to obtain minimum 20% marks in each theory paper and internal assessment separately... 2. The candidate has to secure mnimium 36% marks as an aggregate in order to pass the semester examination. 3.Internal Assessment Examination will be as follows: •Internal Test in each paper. (20 marks) •Seminar (Powerpoint presentation) in any one of the papers (20 marks). •Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks) Average of marks obtained in internal test +seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration. Suggested Continuous Evaluation Methods:

100 Marks

20 Marks

80 Marks

of 20 Marks

Internal Test of 20 Marks each and Assignment/Seminar

Maximum Marks:

Semester End Exam

Internal Assessment

Internal Test/ Home Assignment/ Seminar

Name & Signature of Members of Board of Studies

Chairperson: Dr.Mercy George (HOD)	Dr. Nigar Ahmed
Subject Expert 1 : Dr. NeeluShrivastava	Dr. MeenaMaan
Subject Expert 2: Dr. Sheela Vijay	Dr. Tarlochan Kaur Maur
V.C. Nominee: Dr. KaustubhRanjan K. Ranjan	Dr. SeemaPanjwani
Member from other Deptt. : Dr. Baljeet Kaur	Dr.Monika Sharma
Ind./ Corp. Rep. : Shri Kamaljeet Singh Maan	Dr.Rajshree Naidu
Student Representative : Mohd. Zafir Khan	Mr.Kundan Yadav
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG DEPARTMENT OF ENGLISH

M.A. English Semester II Session 2025-26 Paper-II Drama II

Course	Code:	MEN	202

	Program: P.G.	Class: M.A. English Literature Semester -II	Session:2025-26
1	Course Code	MEN 202	
2	Course Title	Paper II, Drama II	
3	Course Type	Theory	
4	Course Objectives	The programme introduces the students: To the different genres of literary writings. To Victorian and Modern drama. To European drama and dramatists.	
	Course Learning Outcomes (CLOs)	 This Course will enable the students to: Get acquainted with the Renaissance, the I Ages, their significance and influence on tages, different types of Drama and its evol To appreciate and analyze the prescribed tragic romances of Marlow, Shakespeare at Comprehend and appreciate the plays critic expound their views on various themes, pl Develop an insight to understand Drama be psychological and socio-cultural aspects. 	he literary trends of the lution. ragedies, comedies and and other dramatists. cally, interpret and lots and characters.
5	Credit Value	5 Credits	
6	Total Marks	Maximum Marks :100	Minimum Passing Marks 36 %

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025--2026 is as follows:

The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long/descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

	Total no. of Teaching/ Learning Periods = 75 Period	ls (75 Hours)
Unit	Topics (COURSE CONTENTS)	No. of periods
I	➤ William Congreve: The Way of the World	
	Oliver Goldsmith : She Stoops to Conquer	19
II	> J.M.Synge : Riders to the Sea	
	➤ G. B. Shaw : St. Joans	18
III	> T.S.Eliot : Murder in the Cathedral	20
IV	➤ Henry Ibsen : A Doll's House	18
	➤ Anton Chekov : The Cherry Orchard	

Semester End	GENERAL INSTRUCTIONS FOR STUDENTS
Exam (SEE)	1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately
	2. The candidate has to secure mnimium 36% marks as an aggregate in order to pass the semester examination.
	3.Internal Assessment Examination will be as follows:
	•Internal Test in each paper. (20 marks)
	•Seminar (Powerpoint presentation) in any one of the papers (20 marks).
	•Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
	Average of marks obtained in internal test +seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

Study Tour: The department of English also organizes Study Tour for the Students with the following objectives;

- 1. To encourage social, emotional and language development of students through dramatic plays.
- 2. To develop an understanding of theatrical skills, critical thinking, creativity through real world experience.
- 3. To enhance their understanding of English Drama and Literature.

After the tour the students will submit a project report of the assignments in the department.

Text Books, Reference Books, Other Resources Reference Books: J. L. Styan : Modern Drama in Theory and Practice Nicoll : Theory of Drama John Russel Browne : Modern British Dramatists: A Collection of Critical Essays Martin Esslin : The Theater of the Absurd Martin Esslin : Absurd Drama Ibsen's : Doll's House Special Introduction by Ezekiel

100 Marks
20 Marks
80 Marks
Internal Test of 20 Marks each and Assignment/Seminar of 20 Marks

Name & Signature of Members of Board of Studies

Chairperson: Dr.Mercy George Professor and Head	Dr. Nigar Ahmed
Subject Expert 1 : Dr. NeeluShrivastava	Dr. MeenaMaan
Subject Expert 2: Dr. Sheela Vijay	Dr. Tarlochan Kaur
V.C. Nominee: Dr. KaustubhRanjan K. Ray	Dr. SeemaPanjwani
Member from other Deptt. : Dr. Baljeet Kaur	Dr.Monika Sharma
Ind./ Corp. Rep.: Shri Kamaljeet Singh Maan	Dr.Rajshree Naidu
Student Representative : Mohd. Zafir Khan	Mr.Kundan Yadav Kangoris
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Department of English

M.A. English Semester II: Session 2025-2026

Paper - III: Prose II Course Code: MEN 203

	Program: P.G.	Class: M.A. English Literature Semester -II	Session:2025-26
1	Course Code	MEN 203	
2	Course Title	Paper III, Prose II	
3	Course Type	Theory	
4	Course Objectives	The programme introduces the students: To the different genres of literary writings. • To the Art of the Essay and Essayists.	
	Course Learning Outcome (CLOs)	• To the different style of writing prose.	
		This Course will enable the students to:	
		Get acquainted with the Renaissance, the El Ages, their significance and influence on the ages, different types of Drama and its evolu	e literary trends of the
		To appreciate and analyze the prescribed trateragic romances of Marlow, Shakespeare an	agedies, comedies and d other dramatists.
		 Comprehend and appreciate the playscritica their views on various themes, plots and cha 	lly, interpret and expound aracters.
	-	 Develop an insight to understand Drama by psychological and socio-cultural aspects. 	studying historical,
5	Credit Value	5 Credits	
5	Total Marks		Minimum Passing Marks :

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-2026 is as follows:

The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short , short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long/descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- .5 The students are required to study the content mentioned in the curriculum exhaustively.

Total no. of Teaching/Learning Periods = 75 Periods (75 Hours)		5 Hours)
Unit	Topics (COURSE CONTENTS) No. of per	
I	 ➤ Charles Lamb : Dream Children : Imperfect Sympathies : Dissertation Upon a Roasted Pig ➤ William Hazlitt : On Going a Journey : On the Ignorance of the Learned 	19
II	 ➤ Thomas Carlyle: Hero as a Poet ➤ John Ruskin: Sesame 	18
III	 Robert Lynd: The Darkness : The Pleasures of Ignorance A. G. Gardiner: On Painted Face : On Smiles : On Saying ' Please' 	20
IV	Thomas Moore: UtopiaMachiavelli: The Prince	18

Semester End	GENERAL INSTRUCTIONS FOR STUDENTS
Exam (SEE)	1. The candidate has to obtain minimum 20% marks in each theory paper and internal assessment separately.
	2. The candidate has to secure mnimium 36% marks as an aggregate in order to pass the semester examination.
	3.Internal Assessment Examination will be as follows:
	•Internal Test in each paper. (20 marks)
	•Seminar (Powerpoint presentation) in any one of the papers (20 marks).
	•Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
	Average of marks obtained in internal test +seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

	Text Boo	oks, Re	ference Books, Other Resources
efere	nce Books:		
•	Hugh Walker	ā	English Essays and Essayists
	Macmillan edition	:	Art of the Essayist
	Dobre	(2)	English Prose Style
	Prakash Book Depot (Pub.)	:	Masters of English Prose:
······································	TD: ASSESSMENT AND EVALU	ATION	
	TD: ASSESSMENT AND EVALU		
Sugge			
Sugge Maxi	ested Continuous Evaluation M	lethods	:
Sugge Maxi Inter	ested Continuous Evaluation M	lethods	: 100 Marks

Name & Signature of Members of Board of Studies

Chairperson: Dr.Mercy George(HOD)	Dr. Nigar Ahmed
Subject Expert 1 : Dr. NeeluShrivastava	Dr. MeenaMaan
Subject Expert 2: Dr. Sheela Vijay	Dr. Tarlochan Kaur
V.C. Nominee: Dr. KaustubhRanjan	Dr. SeemaPanjwani
Member from other Deptt. : Dr. Baljeet Kaur	Dr.Monika Sharma
Ind./ Corp. Rep.: Shri Kamaljeet Singh Maan	Dr.Rajshree Naidu
Student Representative : Mohd. Zafir Khan	Mr.Kundan Yadav

29.3

Department of English

M.A. English Semester II: Session 2025-26

Paper IV: Fiction II Course Code: MEN 204

PAI	RT A: INTRODUCTION			
	Program: P.G.	Class: M.A. English Liter:	ture Semester-II	Session:2025-2026
1	Course Code	MEN 204		
2	Course Title	Paper IV, Fiction II		
3	Course Type	Theory		
4	Course Objectives :		e students: World War I And II era sts and their representat	
	Course Learning Objectives (CLOs)	psychological aspect literary genre.	ith the historical, so ts responsible for th	ocio-cultural, political and ne growth of Fiction as a
		 Trace and compret fiction and short stor 		features and elements of
		with the novels stud		es, themes, styles associated nsight to interpret feminist, wes.
		· ·	nd analyze the texts s etter understanding of	tudied from an independent life and life skills.
5	Credit Value	5 Credits		
6	Total Marks	Maximum Marks :100		Minimum Passing Marks : 36 %

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-2026 is as follows:

The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
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- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long/descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- .5 The students are required to study the content mentioned in the curriculum exhaustively.

Total no. of Teaching/ Learning Periods = 75 Periods (75 Hours)
Unit	Topics (COURSE CONTENTS)	No. of periods
I	➤ James Joyce : Portrait of the Artist as. Young Man	
	Virginia Woolf: Mrs. Dalloway	19
II	➤ D. H. Lawrence : Sons and Lovers	
	E. M. Foster: A Passage to India	18
III	➤ Graham Greene: The Power and the Glory	
	➤ William Golding: The Lord of the Flies	20
IV	➤ Flaubert: Madame Bovary	18
	➤ Dostoevsky: Crime and Punishment	

Semester End	GENERAL INSTRUCTIONS FOR STUDENTS
Exam (SEE)	1. The candidate has to obtain minimum 20% marks in each theory paper and internal assessment separately.
	2. The candidate has to secure mnimium 36% marks as an aggregate in order to pass the semester examination.
	3.Internal Assessment Examination will be as follows:
	•Internal Test in each paper. (20 marks)
	•Seminar (Powerpoint presentation) in any one of the papers (20 marks).
	•Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
	Average of marks obtained in internal test +seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

T	Text Books, Reference Books, Other Resources
eference Books:	
M. BruceCasebook SeriesJ.W. Beach	 : The Modern British Novel : Representative English Novels : D.H.Lawrence, E M Forster, Virginia Woolf : Twentieth Century Novel : The History of English Novels Vol. IX
ART D: ASSESSMENT AND I	EVALUATION
Suggested Continuous Evalua	ation Methods:
	ation Methods:
Maximum Marks:	100 Marks
Suggested Continuous Evalua Maximum Marks: Internal Test/ Home Assignm Semester End Exam	100 Marks

Name & Signature of Members of Board of Studies

MeenaMaan Wu
arlochan Kaur Molw
eemaPanjwani
Ionika Sharma
2/0
ajshree Naidu

29.3.25

Department of English

M.A. English Semester II : Session 2025-2026 Paper- V: Modernist Literature

Course Code- MEN 205

PART A: INTRODUCTION					
Program: P.G.		Class: M.A. English Literature Semester -II Session: 2025-2026			
1	Course Code	MEN 205			
2	Course Title	Paper V, Modernist Litera	ture		
3	Course Type	Theory			
4	Course Objective	The programme introduce To different genr To Post War Poe	es of Literary writing.		
	Course Learning Outcomes (CLOs)	 This Course will enable the to: Identify and appreciate spirituality in the world of nature. Familiarize with the different facets of spirituality. Get familiar with the Modern and New modes of expression and complex and open ended structure. Get acquainted with the Theatre of the Absurd, Post War drama 			
5	Credit Value	5 Credits	=======================================		
6	Total Marks	Maximum Marks :100		Minimum Passing Marks 36 %	

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-2026 is as follows:

The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long/descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- .5 The students are required to study the content mentioned in the curriculum exhaustively.

	Total no. of Teaching/ Learning Periods = 75 Periods (75 Hours)					
Unit	Topics (COURSE CONTENTS)	No. of periods				
I	➤ W. B. Yeats: The Second Coming					
	: Sailing to Byzantium	19				
	: A Prayer for my Daughter					
	T. S. Eliot: The Waste Land					
II	Samuel Beckett: Waiting for Godot					
	John Osborne: Look Back in Anger	18				
III	➤ W. H. Auden: The Shield of Achilles					
	: September 1, 1937	20				
	: Spain					
	Dylan Thomas: Fernhill					
	∴ ARefusal to Mourn the Death	P				
IV	> Paula Coelho: The Alchemist	18				
	➤ Yang Martel: Life of Pi					

Semester End	GENERAL INSTRUCTIONS FOR STUDENTS
Exam (SEE)	1. The candidate has to obtain minimum 20% marks in each theory paper and internal assessment separately.
	2. The candidate has to secure mnimium 36% marks as an aggregate in order to pass the semester examination.
	3.Internal Assessment Examination will be as follows:
	•Internal Test in each paper. (20 marks)
	•Seminar (Powerpoint presentation) in any one of the papers (20 marks).
	•Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
	Average of marks obtained in internal test +seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

PART C - LEARNING RESOURCE Text Books, Reference Books, Other Resources **Reference Books:** Faber book of Modern Verse • J.P. Sen : The Progress of T.S. Eliot as Poet and Critic J.P. Sen Five Modern Poets Martin Esslin Theatre of the Absurd PART D: ASSESSMENT AND EVALUATION **Suggested Continuous Evaluation Methods:** Maximum Marks: 100 Marks Internal Test/ Home Assignment/ Seminar 20 Marks Semester End Exam 80 Marks **Internal Assessment** Internal Test of 20 Marks each and Assignment/Seminar of 20 Marks

Name & Signature of Members of Board of Studies

Chairperson: Dr. Mercy George Professor and Head	Br. Nigar Ahmed Graff
Subject Expert 1 : Dr. Neelu Shrivastava	Dr. MeenaMaan
Subject Expert 2: Dr. Sheela Vijay	Dr. Tarlochan Kaur
V.C. Nominee: Dr. Kaustubh Ranjan	Dr. SeemaPanjwani
Member from other Deptt. : Dr. Baljeet Kaur	Dr.Monika Sharma
Ind./ Corp. Rep.: Shri Kamaljeet Singh Maan	Dr.Rajshree Naidu
Student Representative : Mohd. Zafir Khan	Mr.Kundan Yadav
8	

24.3

DEPARTMENT OF ENGLISH

COURSE CURRICULUM & MARKING SCHEME

M.A. ENGLISH Semester - IV

SESSION: 2025-26



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name - Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone: 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email - autonomousdurg2013@gmail.com

Department of English

M.A. English Semester IV: Session 2025 - 2026

Paper- I: Critical Theory - II Course Code: MEN 401

Course Objectives:

The programme introduces the student:

- To inculcate a critical acumen in them.
- To understand modern criticism and theories.
- To get acquainted with the Literary theory and Indian Conceptual Framework.
- To familiarize with the Feminist Literary Criticism.

Course Outcomes (COs):

After the successful course completion the students will-

- CO1. Become familiar with the features of Literary Criticism and understand the relevance of Literary Criticism.
- CO2. Be able to develop their abilities to read the texts/theories and get an insight to understand and elucidate the ways the ideas, values and themes inform, the impact on culture and society, both in the present and past.
- CO3. Be able to develop their critical perspectives to identify, analyze and describe the themes, values, concepts and critical ideas associated with the texts.
- CO4. Approach critically the Critics and Literary theories, interpret their texts studied and views from their perspectives.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-26 is as follows: The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short, short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks.

(2x2=4)

- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

Maximum Marks: 100 Minimum Marks: 20 End Term Exam: 80 Internal Exam: 20

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT I

T.S. Eliot

: Tradition and the Individual Talent,

The Metaphysical Poets.

UNIT II

Bharata

: Natyashastra (Rasa & Bhava Theory).

Acharya Anandavardhan

: Dhvanyaloka (Dhvani Theory).

UNIT III

Saussure

: Nature of the Linguistic Sign.

Sigmund Freud

: Creative Writers and Daydreaming.

UNIT IV

Elaine Showalter

: Feminist Criticism in Wilderness

Chimamanda Ngozi Adichie

: We Should All Be Feminists.

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.

2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.

3. Internal Assessment Examination will be as follows:

• Internal Test in each paper. (20 marks) or A project in lieu of Internal test in any one of the papers (20 marks).

• Seminar (Power point presentation) in any one of the papers (20 marks)

Assignment in all the papers (excluding the paper on Seminar presentation.
 (20 marks)

 Average of marks obtained in Internal test/project + seminar/home assignment will be taken into consideration.

Recommended Reading

1. Sean Lucy

: T.S Eliot and the Idea of Tradition

2. J.P. Sen

: The Progress of T.S. Eliot as Poet and Critic

3. Raman Seldon

: The Theory of Criticism from Plato to the Present:

4. David Lodge

: Modern Criticism and Theory

5. Gayle & Green

: Making a difference Feminist Literary Criticism

6. Dr. N.P. Unni

: Natyas'āstra Vol.1-4

7. V. Raghavan & Nagendra

: An Introduction to Indian Poetics

8. Dr.Kapil Kapoor

: Literary Theory: Indian Conceptual Frame-work.

9. V. S. Seturaman

: Indian Aesthetics: An Introduction

10. G.N. Devy

: Indian Literary Criticism

Department of English

M.A. English Semester IV: Session 2025-2026

Paper – II: Indian Writing in English- II (Elective - A)

Course Code: MEN 402 (A)

Course Objectives:

The programme introduces the students:

- To develop a perception to appreciate Indian Writings in English
- To acquaint the students with the four genres of Literature.
- To introduce the students to different aspects of Indian Writing in English.

Course Outcomes (COs):

After the successful course completion the students will be able to -

- CO1. understand the themes of Indian Writing in English.
- CO2. identify the major trends in Indian Writing in English.
- CO3. examine the background and setting of the prescribed texts.
- CO4. evaluate and interpret socio-cultural significance of Indian Writing.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-2026 is as follows:

The question paper will be of 80 marks

- 1. The question paper is divided into four units and each unit shall contain very short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks.

(2x2=4)

- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

Maximum Marks: 100 Minimum Marks: 20 End Term Exam: 80 Internal Exam: 20

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT I A.K. Ramanujan

: A River, Obituary, Love Poem for

a Wife (1)

Jayanta Mahapatra

: Indian Summer, A Missing Person,

Dawn at Puri.

UNIT II

N.C.Chaudhary

: The Autobiography of an Unknown

Indian

Dr. A.P.J. Abdul

Kalam

: Ignited Minds

UNIT III

Girish Karnad

: Nagamandala

Mahesh Dattani

: Final Solutions

UNIT IV

Shashi Deshpande

The Dark Holds No Terror

Anita Desai

: Cry the Peacock

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to obtain minimum 20% marks in each theory paper and internal assessment separately.

2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester

examination.

3. Internal Assessment Examination will be as follows:

•

•

• Internal Test in 4 papers (20 marks) or A project in lieu of Internal test in any one of the papers (20 marks).

• Seminar (Power point presentation) in any one of the papers (20 marks)

• Assignment in all the papers (excluding the paper on Seminar presentation. (20 marks)

• Average of marks obtained in Internal test/project + seminar/home assignment will be taken into consideration.

Recommended Reading

1. V. K. Gokak

English in India: It's Present and Future

2. K.R.Srinivasa Iyengar.

Indian Writings in English

3. S.Radhakrishnan

Recovery of Faith

Department of English

M.A. English Semester IV: Session 2025 - 2026

Paper - II: Dalit Literature - II (Elective - B)

Course Code: MEN 402 (B)

Course Objectives:

The programme introduces the students:

- To the important features and genre of Dalit Literature.
- To trace the event leading to the rise and growth of Dalit Literature.
- To offer new perspective for study of Indian sensibility

Course Outcomes (COs):

After the successful course completion the students will be able to -

- CO1. understand that dignity and humiliation are the key ethical categories that have shaped Indian Society
- CO2. develop empathy towards the marginalized that would it is hoped to accentuate equality and brotherhood.
- CO3. Critically engage with culture, gender and marginality.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-2026 is as follows:

The question paper will be of 80 marks

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks.

(2x2=4)

- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

Maximum Marks: 100 Minimum Marks: 20 End Term Exam: 80 Internal Exam: 20

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT-I Background Study of Dalit Literature: Origin, Development, Contexts, Influences, Concerns and Preoccupations, Dalit movements and writings, Dalit Panthers and Ambedkar movements, Social stratification, Role of Colonialism, Modernity, Reformation and Postcolonial development.

UNIT-II

Autobiography

Limbale, Sharan Kumar

: The Outcast (Akkarmashi). Translated

from Marathi by Santosh Bhoomkar.

Bama

Karukku. Translated from Tamil by

Lakshmi Holmstrom

UNIT-III

Drama

Gunasekaran, K.A.

Touch. Translated from Tamil by

Ravi Shankar.

UNIT-IV

Criticism

Ambedkar, B.R.

Annihilation of Caste

Limbale, Sharankumar

Towards an Aesthetics of Dalit Literature

History Controversies and Considerations.

Translated from Marathi by Alok

Mukherjee.

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.

2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.

3. Internal Assessment Examination will be as follows:

- Internal Test in each paper. (20 marks) or A project in lieu of Internal test in any one of the papers (20 marks).
- Seminar (Power point presentation) in any one of the papers (20 marks)
- Assignment in all the papers (excluding the paper on Seminar presentation. (20 marks)
- Average of marks obtained in Internal test/project + seminar/home assignment will be taken into consideration.

Recommended Reading

2. R.S. Jain

1. Dr. Ambedkar : Annihilation of Caste.

: Dalit Autobiography, Ritu Prakashana, Abbmednagar, 2007

3. Amar Nath Prasad and M.B. Gaian: Dalit Literature: A Critical Explorations, Sarup and Sons, New Delhi, 2007

4. Jaydeep Sarangi and Champa Ghosal:Marginal Writings in English: Bengali and Other Regional Literature, Authorspress, New Delhi, 2013

5. D.R. Nagaraj: The Flaming Feet and other Essays-The Dalit Movement in India, University of Chicago Press, 2011

Department of English

M.A. English Semester IV: Session 2025 - 2026

Paper - III: American Literature- II

Course Code: MEN 403

Course Objectives:

The programme introduces the students:

- To develop a perception to appreciate American literature.
- To acquaint the students with the two genres of literature.
- To identify key ideas, representative authors, their works and develop a comparative approach.

Course Outcomes (COs):

After the successful completion of the course the students will be able to-

- CO1. Understand the depth and diversity of American Literature and relate different themes and ideas in all the four genres of American Literature.
- CO2. Identify the contributions of major authors in the growth of American literature and trace out the causes and impact of World Wars I and II.
- CO3. Develop their knowledge on major literary trends, stages of growth and development of Poetry, Drama, Prose, Fiction and other writings.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-26 is as follows: The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks. (2x2=4)
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

Maximum Marks: 100 Minimum Marks: 20 End Term Exam: 80 Internal Exam: 20

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT I

Eugene O'Neill

: The Hairy Ape, Emperor Jones

UNIT II

Arthur Miller

: Death of a Salesman

Tennessee Williams

The Glass Menagerie

UNIT III

William Faulkner

: The Sound and the Fury

Ernest Hemingway

The Old Man and the Sea

UNIT IV

N. Hawthorne

: The Scarlet Letter

Mark Twain

Adventures of Huckleberry Finn

GENERAL INSTRUCTIONS FOR STUDENTS.

1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.

2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.

3. Internal Assessment Examination will be as follows:

Internal Test in each paper (20 marks)

• A project in lieu of Internal test in any one of the papers (20 marks).

• Seminar (Power point presentation) in any one of the papers (20 marks)

• Assignment in all the papers (excluding the paper on Seminar presentation. (20 marks)

• Average of marks obtained in Internal test/project + seminar/home assignment will be taken into consideration.

Recommended Reading

1. S. Bradley

: The American Tradition in Literature

2. Robert Weeks (ed.).

:Hemingway: Twentieth Century Views.

3. Henry Nash Smith

: Mark Twain : Twentieth Century Views

4. John Gassner (ed.)

: O'Neil: Twentieth Century Views

5. A. N. Kaul (ed.)

: Hawthorne : Twentieth Century View

Department of English

M.A. English Semester IV: Session 2025 - 2026

Paper - IV: Colonial and Post-Colonial Studies - II

Course Code: MEN 404

Course Objectives:

The programme introduces the students:

- To develop a perception to appreciate Colonial and Post Colonial Studies in the learners.
- To acquaint with the Subaltern Studies.
- To understand the Politics of Feminism.

Course Outcomes (COs):

After the successful completion of the Course the students will be able to-

- CO1. Understand the socio-historical, political-economic contexts of Colonialism and Post-Colonialism in India and other countries affected by the colonial rule.
- CO2. Understand the scope of Post-Colonial Literature in India and abroad; and realize the effects of colonial rule on language, cultures, economy and habitat of specific groups of people affected by it.
- CO3. Critically evaluate and interpret the issues of Imperialism and Racism
- CO4. Appreciate and critically analyze the changing role of English in Postcolonial literatures and relate colonialism to modernity.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-26 is as follows: The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks.

(2x2=4)

- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

Internal Exam: 20 End Term Exam: 80 Maximum Marks: 100 Minimum Marks: 20

The student has to secure mini. 36% marks as an aggregate in order to pass the Semester Exam

UNIT I

Tiffins,H.

Ashcroft, B., Griffiths, G.&: The Empire Writes Back (Introduction &

Chapter 1: Cutting the Ground).

UNIT II

Edward Said

: Orientalism.

UNIT III

Alice Walker

: The Color Purple.

Toni Morrison

The Bluest Eye.

UNIT IV

J.M. Coetzee

Disgrace.

Chinua Achebe

Things Fall Apart.

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to obtain minimum 20% marks in each theory paper and internal assessment separately.

2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester

examination.

3. Internal Assessment Examination will be as follows:

- Internal Test in each papers (20 marks) or A project in lieu of Internal test in any one of the papers (20 marks).
- Seminar (Power point presentation) in any one of the papers (20 marks)
- Assignment in all the papers (excluding the paper on Seminar presentation. (20 marks)
- Average of marks obtained in Internal test/project + seminar/home assignment will be taken into consideration.

Recommended Reading:

- 1.Edward Said: Orientalism
- 2. Mohanty, Chandra Talpade, Ann Russo and Lourdes Torres: Third World Women and the Politics of feminism
 - 3.Guha, Ranajit & Gayatri Spivak,(ed): Selected Subaltern Studies
 - 4. Christian, Barbara: The Race for Theory

Department of English

M.A. English Semester IV: Session 2025 - 2026

Paper – V: Linguistics - II (Elective - A)

(Phonetics and Morphology)

Course Code: MEN 405 (A)

Course Objectives:

The programme introduces the students:

- To understand the intricacies of language.
- To acquaint the students with English Phonetics.
- To familiarize them with Phonology and Morphology.

Course Outcome (CO):

After the successful completion of the course the students will be able to-

- CO1. Identify the role of the Organs of Speech and their functions in sound production.
- CO2. Differentiate and classify the English Vowels and Consonant sounds.
- CO3. Estimate the phonetic, semantic and syntactic characteristics of language.
- CO4. Identify and explain Morphology, Word formation and Phrase structure and IC analysis.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2025-26 is as follows:

The question paper will be of 80 marks.

- 1. The question paper is divided into four units and each unit shall contain very short, short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks.

(2x2=4)

- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

Maximum Marks: 100 Minimum Marks: 20 End Term Exam: 80 Internal Exam: 20

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam.

Unit-I

- 1. The Organs of Speech Places of Articulation.
- 2. Phonetics: Articulatory, Acoustic & Auditory.

Unit-II

- 1. Classification of Consonants and Vowel Sounds.
- 2. Pure Vowels, Clusters, Syllables.
- 3. Supra Segmental and Prosodic Phenomenon, Stress, Pitch, Intonation, Juncture and Rhythm.

Unit-III

1.Phoneme: Free Variation and Neutralization.
Allophones, Received Pronunciation, Assimilation and Elision,

Arrangement,

Pattern Congruity, Transcription

Unit-IV

- 1. Morphology: Morphemes, Allomorphs, Free and Bound Morphemes, Zero Morpheme
- 2. Introduction to Phrase Structure (P S Rules) (Syntax NP VP).
- 3. I.C. Analysis, Limitations of I. C. Analysis.
- 4. Models of I. C. Analysis.

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20% marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
 - Internal Test in each paper. (20 marks) or A project in lieu of Internal test in any one of the papers (20 marks).
 - Seminar (Power point presentation) in any one of the papers (20 marks)
 - Assignment in all the papers (excluding the paper on Seminar presentation. (20 marks)
 - Average of marks obtained in Internal test/project + seminar/home assignment will be taken into consideration.

Recommended Reading:

1. Daniel Jones

An Introduction to Phonetics

2. T. Balasubramanian

A Textbook of English Phonetics

3. Introduction to Linguistics- Language, Grammar and Semantics: Pushpinder Syal & D.V.Jindal

Department of English

M.A. English Semester IV: Session 2025-2026

Paper – V: Dissertation Writing (Elective - B)

Course Code: MEN 405 (B)

Course Objectives:

The Programme aims-

- To read, closely analyze, interpret and produce analytical perspectives in a variety of formats.
- To develop research and problem solving skills.
- To familiarize the students with the literary trends/ movements that evolved in the course of the 20th century.
- To critically analyze and evaluate the knowledge and understanding in relation to the research topic.
- To be able to identify the research queries and methodology.
- To be able to draw from different critical perspectives and appreciate how different theoretical frameworks can produce multiple readings of a text.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

- 1.Students who score 60% and above in Semester I & II shall qualify to opt for Dissertation writing.
- 2. These students will be required to take up Research Methodology in lieu of Paper V Linguistics-I in Semester III.
 - 3. The students will then be able to write their Dissertation on a chosen topic in lieu of Linguistics-II Semester IV.
 - 4. The choice to take up Dissertation will be optional.
 - 5. The topics for dissertation writing will be decided during the session.
 - 6. The Marks distribution will be as follows: Theory 80 marks & Viva voce 20 marks.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Mercy George	Dr. Nigar Ahmed			
Subject Expert 1 : Dr. Neelu Shrivastava	Dr. Meena Maan			
Subject Expert 2: Dr. Shedla Vijay	Dr. Tarlochan Kaur Sandhu			
V.C. Nominee: Dr. Kaustubh Ranjan	Dr. Seema Panjwani			
Member from other Dept.: Dr. Baljeet Kaur	Dr. Monika Sharma			
Ind./ Corp. Rep.: Mr Kamaljeet Singh Maan K Singh	Dr. Rajshree Naidu			
Student Representative: Mohd. Zafir Khan	Mr. Kundan Kumar Yadav			
29.3				

